#### Maths

Throughout all our maths work we will continue to use a variety of appropriate mathematical vocabulary in context. This majority of this term will be focusing on multiplication and division. Towards the end of the term we will recap previous taught skills of addition and subtraction, using these skills in problem solving and reasoning

A homework task will reinforce our learning either by completing a sheet or using My Maths. We will continue to use TT Rock stars each week and as homework tasks. The children will also continue to work on their appropriate club within the 99 club.

#### Science

This unit focuses on the digestive system in humans and animals and the functions of teeth. The children will be able to identify the different types of teeth in humans and their simple functions by learning about different types of teeth. To be able to ask relevant questions and use different types of scientific enquiries to answer them by distinguishing between scientific and non-scientific questions and choosing between types of scientific enquiry. To set up simple practical enquiries, comparative and fair tests by setting up an enquiry or test to understand what causes tooth decay.

### **PSHE**

Our topic is 'Celebrating Difference'

Through this unit the children will understand that, sometimes, we make assumptions based on what people look like. The children will also discuss how bullying is hard to spot. They will think about what to do if I think it is going on and what they can do.



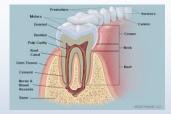
Skylark
Fashion through the ages
Autumn Term 2019

## English

This term we are covering elements of SPaG on a daily basis through our 'Basic Skills focus', paying particular attention to punctuation, conjunctions, and words from the year 3 & 4 spelling list. We will begin the term focusing on writing an autobiography. We will then move onto a 4 week unit on folk tales. The children will look at familiar folk tales they already know. They will then move onto planning and writing their own folk tale, basing it on one they know well. Weekly spellings will continue to be given and will be linked to the rule for that week.

## History

In this unit the children will discover the development of clothing from 1066 to the Present Day in the British Isles. They will learn about the changes in fashion, materials and in the manufacturing processes. The children will consider how these changes were brought about by changes in society. The children will make a final pictorial timeline showing the development of a key item of clothing.



### Music

This term we will be focusing on learning Christmas carols for our carol service on Wednesday 18th December in St Giles Church 2:15pm and 6:00pm.

# Collective Worship

The theme this half term is Friendship. Remembrance service Monday 11th November 10:45 in St Giles Church. Our traditional Posada service, which starts the journey of Mary and Joseph, will be 28th November at 2:30pm in the school hall.

#### P

The children will be learning the skills and how to play as part of a team in football this term. The children will be taught by an outside coach from Acorn Academy—Mr Vince. PE will be on Monday and Tuesday afternoons.

# Religious Education

Our key question this half term is: What does it mean if God is holy and loving?

We are learning to identify some different types of biblical texts, using technical terms accurately and begin to explain connections between different biblical texts and Christian ideas of God.

#### DT

Our DT this term will link to our history topic on fashion. We will start off by finding out about famous British designer Vivienne Westwood; think about up-cycling outfits to make new creations, design with a partner a new outfits, showcase these on a catwalk in front of an audience.

