**Step 2 and 3 – Statistics**

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| **Curriculum Statement** | **Step 2** |  | **Curriculum Statement** | **Step 3** |
|  |  |  | Interpret data from simple pictograms, tally charts, block diagrams and simple tables. | I can read information from simple pictograms, tally charts, tables and block diagrams. |
|  |  |  | Present data in simple tables, simple pictograms, tally charts and block diagrams. | I can draw simple pictograms, tally charts, tables and block diagrams. |
|  |  |  | Ask and answer questions about totalling and comparing categorical data | I can answer questions comparing between totals in pictograms, tally charts and block diagrams. |
|  |  |  | Ask and answer simple questions by the counting the number of objects in each category and sorting the categories by quantity | I can answer questions by finding the totals in pictograms, tally charts and block diagrams. |