**Step 4 and 5 – Statistics**

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| **Curriculum Statement** | **Step 4** |  | **Curriculum Statement** | **Step 5** |
| Interpret bar charts, pictograms and tables. | I can read information from tables, bar charts and pictograms where symbols represent more than 1. |  | Interpret discrete and continuous data using appropriate graphical methods, including time graphs. | I can read information from a time line-graph. |
| Present data in bar charts, pictograms and tables. | I can use tables to collect information then present this in a bar chart or pictogram where symbols represent more than 1. |  | Present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. | I can draw a time line-graph. |
| Solve problems with one or two steps using scaled bar charts, pictograms and tables. | I can solve problems with 1 or 2 steps using data I have read from tables, bar charts and pictograms. |  | Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. | I can solve problems, involving comparing and finding sums and differences, using data I have read from different graphs. |
| Continue to count the number of objects in each category and sort categories by quantity. | I can read data from tables, bar charts and pictograms to help me order categories. |  | Begin to solve problems involving information presented in tables. | I can use information I find in a table to help me solve problems. |