



Behaviour Policy: coronavirus addendum

1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should *continue to follow our normal behaviour policy* with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Be Safe

- We follow adult direction.
- We take off face masks before we enter school.
- We wash or sanitise our hands as we enter school, before eating, after playtime/lunchtime and after going to the toilet.
- We regularly wash our hands or use hand sanitiser in the classroom whenever the adult asks and when we arrive at school in the morning.
- We keep our hands away from our mouth.
- We use a tissue or an elbow to cover our mouths when we cough or sneeze.
- Tissues go in the bin (catch it, bin it, kill it).
- We keep our hands and feet to ourselves
- We line up keeping our distance (2 metres where we can) from our classmates
- We only use the equipment that has been given to us by an adult in school.

Be Kind

- We speak kindly and respectfully to each other.
- We listen to the teacher and follow instructions.
- We use good manners.
- We are honest.
- We do not push or pull.
- We are kind in the playground.
- We talk to each other and try to work problems out.

Be a Bubble

- We do not move around the classroom without permission from the adult. (Years 2, 3, 4, 5 and 6)
- We keep a distance from others when we line up in the classroom
- We sit at our own desks. (Years 2, 3, 4, 5 and 6)
- We remain in our allocated playground zone - we cannot move between zones.
- We only use the play equipment for our own zone.
- We play non-contact games within our bubble.
- We never leave the classroom without permission.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place.

Helping children to behave well

Staff are explicit about what good behaviour looks like when pupils return to school and consistently throughout the day through teaching new routines for:

Lining up
Moving around school
Working in class
Leaving to go to the toilet
Illness
Starting the lesson
Carpet time (EYFS and year 1)
Lunch
Entering the classroom / building
Exiting the classroom / building
Arriving at school in the morning (including late arrival)
Leaving school at the end of the day
Fire Drills

Teachers will explicitly teach the behaviours they want to see and the new routines that will support this. This will require practice and rehearsal of new skills and visual stimuli which will be reinforced and referred to regularly to reinforce expected behaviours in a positive way.

Children will be explicitly told the consequences for behaviour that threatens the safety of others such as malicious or deliberate acts of transmission (e.g spitting or coughing.) These consequences will remain in line with our current reward/consequences approach. Children who sometimes leave the classroom in order to regulate their emotions and behaviour will have alternative strategies provided.

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will continue to follow our current policy:

- Praise – used liberally by all staff
- Stickers (particularly in EYFS & KS1)
- House tokens leading to bronze, silver... awards
- Certificates for positive 'Values' behaviours
- A postcard from the Head Teacher – awarded for exceptional success and/or contribution to school life
- Class reward – each class will have a specific target when this has been achieved consistently, a class reward will be agreed

However, if pupils fail to follow these rules, we will continue to follow our current approach:

- First incident – staff member may have to remind the children of expected behaviour by using 'Stage one' (This is a reminder for the children)
- Second incident – Stage two (5 min loss of lunchtime)
- Third incident – Stage three (10 mins loss of lunchtime)
- Fourth incident – Stage four (Time working in another classroom, behaviour record sheet completed and parents contacted)

- If the behaviour continues, the child should be sent to the Senior Teacher or Head Teacher. Parents will be contacted to discuss solutions.

For serious misbehaviours, a higher level sanction may be imposed instantly.

The class teacher will liaise with parents in regards to behaviour should it be deemed necessary.

2.3 Rules that were changed during pandemic

Until further notice, we will alter the following school rules:

- The [latest government guidance](#) says attendance will be mandatory from September. If your child has vomited or has had diarrhoea, they should not be in school for 48 hours following the last bout. If your child is off school, please let the school office know by 9.10.
- From September 2020, all pupils must wear uniform to school and follow normal school rules on uniform as set out in our uniform policy.

3. Expectations for pupils at home should there be another lockdown.

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact school if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

- Be contactable during required times.
- Complete work to the deadline set by teachers.
- Seek help if they need it by emailing admin@greatwishford.wilts.sch.uk (Instructions for class webpage to follow during September).
- Use expected online conduct, as in line with signed 'TEAM Agreements' (Agreements to follow during September).

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they do not engage with the remote learning set for them, we will liaise with parents.

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated. At every review, it will be approved by the full governing board.

5. Links with other policies

This policy links to the following policies and procedures:

- Safeguarding Policy
- Behaviour policy

- Health and Safety Policy
- School Uniform Policy
- Attendance Policy