**Step 1 Number**

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| **Early Learning Goal** | **Exploring** | **Achieving** | **Exceeding** |
| Children count reliably with numbers from one to twenty, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on and back to find the answer. They solve problems, including doubling, halving and sharing. | I can count up to 10 on my own. | I can count up to 20 on my own. | I can count beyond 20 on my own. |
| I can recognise numbers to 10. | I can recognise numbers to 20. | I can recognise numbers beyond 20. |
| I can order numbers up to 10 on my own. | I can order numbers up to 20 on my own. | I can order numbers beyond 20 on my own. |
| I can say 1 more or less for numbers up to 10. | I can say 1 more or less for numbers up to 20. | I can say 1 more or less for numbers beyond 20. |
| I can write numbers to 10. | I can write numbers to 20. | I can write numbers to 20 correctly. |
| I can count objects to 10. | I can count objects to 20. | I can count objects beyond 20. |
| I can add numbers up to 5. | I can add numbers up to 10. | I can add 1-digit numbers going beyond 10. |
| I can subtract numbers up to 5. | I can subtract numbers up to 10. | I can subtract 1-digit numbers from numbers up to 20. |
|  | I can count on from a number to 10. | I can count on from a number to 20. |
|  | I can count back from a number to 10. | I can count back from a number to 20. |
| I can say which group is more or less. | I can double numbers to 5. | I can double some numbers between 5 and 10. |
| I can solve a practical problem by halving or sharing. | I can solve a problem by halving or sharing up to 10. | I can solve a problem by halving or sharing up to 20. |