

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • See previous year's reports. • Acorn Sports Coach running PE lessons in school. • Acorn Sports Coach running two sports clubs for year groups 1-6- approx. 55% of children accessed this provision between Sept and March. • Gymnastics Club started for Ks1 and 2- 40% of children accessed this club between Sept and March. • Sports Ambassadors and apprentices running lunch time clubs and leading in giving of weekly rewards. • School Council and Sports Ambassadors running school leadership together to ensure sports is high on children's priority. • Sports HLTA to support children and adults. • Participation in both Trust and LEA (swimming) sports competitions (trust termly, LEA/Cluster schools 1 x per year due to Covid Closure). • Active English used to enhance teaching and as intervention in EYFS and KS1. • Daily 10 minute wake and shake style warm ups used in classrooms- at least once per day. 	<ul style="list-style-type: none"> • Supporter to reporter to be developed as part of Sports Ambassador role. • Continue to develop participation in LEA (cluster schools) sports competition at least 2 per year. • Maintain current standards of Sports Ambassadors and their leadership within school. • Develop swimming offer for pupils across two year groups- make contact with local swimming pools to look at availability. • Audit and Update PE and playtime sports resources. • Maintain current offer of 3 x after school sports clubs. • Targeting those children who have not taken part in extra curricular sports activity and sending named invites.



Great Wishford C of E (VA) Primary School



No challenge too big, no child too small- for with God, nothing will be impossible *Luke 1.37*

Great Wishford Sports Premium Grant Report 2020-21

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>
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Academic Year: 2019/20		Total fund allocated: £16750.00		Date Updated: 3.1.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£1,850.00 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children undertake at least 15 minutes of daily outdoor activity.		All children run the Daily Mile around the school field		£500.00 (paint for marking track on field)	Every child will have taken part in a least 15 minutes of physical activity a day in school.
More children coming to school on foot and less in cars		Develop ‘scoot to school’- see wilts LA Run scootability course with Wilts LA		£400.00 (10 x scooters)	More children coming to school on foot from local areas on outskirts of GW which are accessible by foot.
Children taking part in lunchtime sports clubs.		Maintain leadership role of Sports Ambassadors in running lunchtime clubs. Develop apprentice role to support more and allow increased numbers of clubs to run at lunchtime.		Cost of Ambassador training- £200.00 TBC	More children taking part in lunchtime clubs.
To support high quality sports lessons and activities with good resources		Outdoor wall equipment identified for purchase to enhance: play and lunchtime sports ambassador leadership after school sports clubs PE lessons		£750.00	Teaching supported by good quality resources- good or better teaching. More children using equipment.

	EYFS continuous learning for Physical Development		More lunchtime clubs being run by leadership group- resources allow greater choice. More children wanting to be part of clubs to use new equipment. More children choosing PD continuous learning activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £14,881 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Quality first teaching of skills and knowledge in PE. Children enjoying PE lessons. Breadth of PE skills being taught.	Acorn Sports Coach delivers school PE curriculum overseen by Trust planning scheme KS1: Football/Gymnastics/Dance/Athletics/ Multi skills KS2: Football/Netball/Tag Rugby/ Athletics/Multi skills	£10,881	Children enjoy PE lessons. Quality of teaching is specialised to ensure good outcomes.	
Children are rewarded and recognised for taking part in physical activity. Children want to take part in physical activity- this is given an increasing positive profile in school	Sports Ambassadors giving weekly rewards for children in their lunchtime clubs- published in newsletter Daily mile achievement rewarded for achieving each day- while week- published in newsletter	£200.00 for rewards and certificates	Profile of sport and leadership raised in school. Children aspire to this role, and to take part in peer led clubs. More children enjoying and taking part in clubs	

	Sports person of the term rewarded by sports coach per class- published in newsletter			
Children to recognise leadership in sport as an area of importance, excitement and enjoyment.	Sports Ambassadors running lunchtime clubs to be instantly recognisable as such through addition to school uniform- School jumper with additional naming to be researched.	£200.00 (up to 8)	More children aspire to become sports ambassadors- more children apply to become apprentice. More children want to / take part in sport.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports HLTA to have clear knowledge of Sports Ambassador expectations to support them to lead in this area.	Sports HLTA to attend Sports Ambassador training	None extra to that for children's training	Children supported well in their role of sports ambassadors in school. Sports HLTA to be clear in how to support the children in their targets. Children to complete all targets in their role.	
Complete PE Scheme purchased	Staff access this scheme of work to have support with appropriate planning where needed. (Scheme taught by PE coach so staff would use to support PE Coach)	None extra to that above	Children receive progressive curriculum in PE. Children are able to build upon skills as they progress through school. Teachers are supported in their subject knowledge when planning PE lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Additional achievements: Children to experience a range of sports experiences through PE lessons	Acorn Sports Coach delivers school PE curriculum overseen by Trust planning scheme KS1: Football/Gymnastics/Dance/Athletics/ Multi skills KS2: Football/Netball/Tag Rugby/Athletics/Multi skills	None extra to that above.	Children have enjoyed their Sports lessons. Children's sports skills have progressed well in a variety of sports areas.	
To continue to offer a broad range of sports through after school clubs	KS1 Sports Club run by PE coach KS2 sports Club run by PE Coach Gymnastics run by after school provision	None extra to that above	More children accessing sports through attending clubs. More children being able to utilise new skills in out of school activities and in school competitions. More children enjoying sports.	
More children enjoying bicycling and being safe More children enjoying using their scooters to travel- travelling on foot more	Bikeability course for Y 6 children Scootability course for KS1 children	Parental contribution Scooter funding requested above	More children biking to school. More children scooting to school. Children safer coming to school on bikes and scooters. (Children safer in general on the roads)	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children taking part in competitive sport.	To take part in: <ul style="list-style-type: none"> Trust competitions 1 x per term Cluster schools / Salisbury Competitions 2 x per year (Cross Country/swimming) West Wilts Dance Competition 	None- parental travelling	More children taking part in physical activity. More children having the opportunity to lay social games. Children improving resilience as they strive to get better. Improved mental health and wellbeing in the children.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	