

Great Wishford C of E Primary School PE and School Sport Funding Action Plan 2019/20

Key Achievements to date: (see previous reports on website)	Areas for further improvement and baseline evidence of need: (see next steps from previous reports on website)
<ul style="list-style-type: none"> • Training and development for Young Ambassadors started (Four Young Ambassadors) • Playground equipment being used to encourage physical • All pupils taking part in Jump Start Jonny • Children in years 3 and 4 received swimming. Children in year 6 received swimming to ensure NC outcomes met. • Acorn sports coach running two club per week after school for KS1 and KS2 children • Children taking an active role in Acorn Education Trust Sports competitions (x6 per year) • Sports HLTA in role • Jigsaw PSHE scheme purchased and in use to encourage mindfulness and wellbeing from Term 1 of 2018/19 	<ul style="list-style-type: none"> • Continue to improve student leadership- 4x Sport's Ambassadors to run 2x lunchtime sports clubs and maintain own cubs display board • Young Ambassadors to train four year 5 apprentices • Source a swimming pool to offer Y6 pupils swimming during T6 in order to maintain Y6 outcomes • Maintain pupil engagement in Acorn Education Trust Sports events (x6 per year) • Maintain pupil engagement in at least one Salisbury Cluster event per year (swimming and cross country attended in academic year 2018/19) • Resource high quality PE equipment • Audit and resource high quality playtime equipment • Explore 'supporter to reporter' for school newsletter once a term • Explore Active English as a means of improving children's physical activity during curriculum time •

Great Wishford C of E Primary School PE and School Sport Funding Action Plan 2019/20

Academic Year: 2019/20	Total fund allocated: £16, 960	Date updated: 27.07.20		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>Pupil leadership of sport raises the profile of PE and sport encouraging all pupils to take part in 30mins+ physical activity a day</p> <p>Pupil Sports Ambassadors to organise sports board in school and organise regular sporting reports onto the weekly Headteacher Headlines</p>	<p>Sports Ambassadors to run lunchtime clubs</p> <p>Sports board</p> <p>Supporter to reporter</p>	<p>£500.00 for new footballs, goal posts and small equipment and new trophies for YA sports person</p> <p>£200.00</p>	<p>All 4 Sports ambassadors running lunchtime clubs for KS1 and 2 children (57% of children accessed these clubs until March)- sports ambassadors presenting sports achievement certificates in celebration CW each week- <i>trophies were not presented due to Covid-19 closures. To be continued next year.</i></p> <p>Small equipment will need replacing to start the new academic year- improved use has meant wear and tear higher.</p> <p>Pieces written for school newsletter to publicise clubs- once per term</p> <p>Sports ambassador board reflecting clubs run, competitions run to publicise sport at GW</p>	<p>Look to awarding 4 year 6 children the role of sports ambassadors in the new academic year- dependant on training course being run following Covid-19 restrictions/work in school will also be dependant on Covid-19 response and bubbles. Sports clubs to be run again as soon as allowed.</p> <p>Replenish small equipment to ensure all is in a good state of repair and all bubbles have appropriate amounts of equipment.</p> <p>Lunchtime club (dependant on bubbles) to be looked into to encourage writing from children taking part in clubs and sports- this was just starting but didn't get chance to become active due to Covid-19 closures.</p> <p>Continue Sport's Ambassador board- encourage more direct communication between sports ambassadors and school through this area.</p>

Great Wishford C of E Primary School PE and School Sport Funding Action Plan 2019/20

				PE coach to continue overseeing 2 x sports clubs with sports ambassadors
Increase opportunities for physical activity on a daily basis – Jump Start Jonny for a daily wake and shake / mindfulness	Continue purchase of online subscription to Jumpstart Jonny.	£149.00	100% of children taking part in increasing amounts / ranges of physical activities every day- JSJ = 10 mins physical exercise each morning to start the day. This has also been used when the children have been still for learning to re-energise. Mindfulness and mental wellbeing time taking part once a week and more where there is time or the need- link to school's equality objective focus.	Continue subscription to allow daily physical activities. To be looked at the use of after lunch or between key areas of learning within bubbles.
Replenish playground equipment to allow the children to make full use of playtimes and lunchtimes (Sports Ambassadors to audit)	Purchase new sports equipment for playtime / sports ambassador use: <ul style="list-style-type: none"> • Skipping ropes • Soft tennis balls • 2 nets of new footballs / netballs (size 3 and 4) • Tennis rackets etc 	£500.00- £1000.00	Groups of children taking part in active play during playtimes and lunch times- tennis has been a favourite- with and without the tennis net. Small groups of children have been taking part in individual skipping.	Resource playtime and lunchtime equipment to ensure all bubbles have appropriate amounts of equipment to play with / use. Replace worn tennis rackets and nets. Invest in new tennis balls- KS1 and 2 sizes. Look to fund skipping workshops within bubbles as a means to encourage activity that can be kept distanced- look into after school club/home challenges around skipping.
Introduce the daily mile to get all pupils undertaking at least 15 minutes of	Identify course for daily mile	Marking Track on field £500	ALL pupils involved in 15 minutes of additional activity every day.	100% of children took part in Sports Relief Mile that was run in response to Sports Relief

Great Wishford C of E Primary School PE and School Sport Funding Action Plan 2019/20

additional activity per day.	School Council to raise profile of during Sports Relief- March 9 th – 13 th			challenge by School Council as an introduction to the daily mile. Daily mile didn't get introduced due to closing around COvid-19. Look to daily mile being introduced in the new academic year as a school challenge for each bubble.
Key Indicator 2: All schools must provide swimming instruction either in key stage 1 or key stage 2. In particular, pupils should be taught to: swim competently, confidently and proficiently over a distance of at least 25 metres.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children can swim 25m unaided	Ensure transport for all children. Ensure all children have the opportunity to be taught swimming.	£ (TBC) for swimming instructor and life guards above parental contributions (TBC) £ (TBC) to ensure all children are able to meet the costs of swimming in school	See table below... Did not take place due to Covid-19. Impact of Y6 swimmers taken from information given around swimming lessons taken with parents. School swimming did not take place this year.	Look to sourcing a pool for the new academic year and making offer to different years of children- to be researched- difficulties of sourcing a pool to use in the locality (under 40 minutes travelling time).
Key Indicator 3: Improve children's access to range of sports and activities through quality sports provision. and Key Indicator 4: Improve staff confidence, knowledge and skills in teaching sports / PE				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Great Wishford C of E Primary School PE and School Sport Funding Action Plan 2019/20

<p>Acorn Sports Coach to run PE lessons and run after school clubs. Teachers / TAs given opportunity to observe these lessons to improve own knowledge and skills of teaching sports / PE</p> <p>Acorn Sports Coaches to run KS1 and KS2 after school sports clubs</p>	<p>Children accessing wide range of Sports and PE provision.</p> <p>Children receiving specialist teaching.</p> <p>Clear curriculum map of sports provision and skills progression across the school.</p>	<p>As above figure £8833.42</p>	<p>Good quality sports teaching happening in 100% year groups through use of sports coach.</p> <p>Good quality sports clubs run for children in KS1 and KS2 (70% of children had accessed a club before March 2020)</p> <p>Children's enjoyment of sports improved- Clubs ran until March and children's interest and uptake was good- clubs were full and routinely children changed due to rota system until March.</p> <p>Children's skills developed- fed back by sports coach and teaching staff.</p> <p>Children's access to different types of sports improved- accessed through school clubs.</p> <p>After school clubs has allowed more children the opportunity to</p>	<p>Sports coach to continue clubs as soon as Covid-19 restrictions are lifted and clubs are allowed.</p> <p>Look into providing Bikeability (research scotability for younger year groups)) for year 6 children.</p> <p>Investigate other sports clubs that could be offered. (Eg, skipping, golf, karate)</p>
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Great Wishford C of E Primary School PE and School Sport Funding Action Plan 2019/20

			increase hours of physical activity	
Updated sports equipment from audit	Sports provision is enhanced through good quality sports resources	£1000.00	Good quality teaching enhanced by use of good quality resources.	To be continued into next year as new Acorn Education Trust PE scheme used.
Key indicator 5: The profile of PE and sport being raised across the school				
Children taking part in a wide range of sporting competitions to encourage sportsmanship, team building and competitive sports	Children taking part in Acorn Education Trust competitions Children taking part in cluster sports events.	TA hours- to Acorn Ed Trust competitions- Cost TBC TA Hours- to accompany children to cluster sports events- Cost TBC	GW taking part in Acorn Education Trust sports at Kingdown Groups of children took part in Acorn Education Trust Sports until March.	To continue competitions as we can in the new academic year in relation to Covid-19 safety restrictions.
Sports HLTA	Sports HLTA to take responsibility for leading school sports competitions.	HLTA hours and fuel costs to allow for competitions to be attended- COST TBC	GW taking part in cluster events- managed Salisbury Cluster swimming gala before March- 14% of children took part. Children enjoyed and parents / children feedback was good. Groups of children took part in Trust sports competitions until March.	To continue funding sports HLTA as clubs / competitions re start in the new academic year. Continue to attend some Salisbury Cluster events alongside Acorn Ed Trust events. Look at attending Bath Dance festival- began to investigate this academic year but the festival was cancelled.

Great Wishford C of E Primary School PE and School Sport Funding Action Plan 2019/20

<p>School puts mental health wellbeing as an important factor in school development – pupils who have improved mental health do better in their learning</p>	<p>Continued provision of ELSA trained staff</p>	<p>ELSA staff to maintain their ELSA qualification £1000 (TA time)</p> <p>Extra member of staff to receive training for ELSA qualification £500.00</p>	<p>14% of children have accessed ELSA during the academic year.</p> <p>Children able to talk through anxieties with ELSA trained TA</p> <p>Children able to work through problems so in a better place to learn- children have had meet and greet to help them into school to allow them a settled start where necessary.</p> <p>Better emotional wellbeing for children reported by children and their parents- Parent's feedback was very positive around the impact this time was having on their children.</p> <p>ELSA also offered for children who began struggling at home due to school closures. Timetabled time for parents to bring their child to school</p>	<p>Trained TAs to take part in LA cluster meetings to ensure training is kept up to date.</p> <p>Timetabled sessions planned for those children in need of this time.</p> <p>TA / SENDCO meeting times to be planned in termly to discuss next steps.</p> <p>Continue to timetable and provide time for ELSA TAs to keep up to date etc.</p>
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Great Wishford C of E Primary School PE and School Sport Funding Action Plan 2019/20

			<p>especially for ELSA time.</p> <p>ELSA display board in school foyer to communicate with parents on.</p>	
<p>PSHE lessons to continue to embed 'mindfulness' as part of overall pupil wellbeing – when pupils have increased wellbeing they will do better in their learning</p>	<p>Mindfulness chime to be used across assemblies / other points in the day</p>	<p>Mindfulness chime and resources- £500.00</p>	<p>Used to encourage stillness at the start of all PSHE lessons</p> <p>Used to encourage a stillness in CW for calm</p> <p>Used to encourage a stillness to bring children to a good place to learn from in classrooms after excitement/busy activities.</p>	<p>New Jigsaw scheme of work purchased- all new learning resources now in school- scheme now ongoing this year.</p> <p>New scheme implemented well until March.</p> <p>Look at the use of the scheme in the recovery curriculum and how the scheme can be run to both support and move our children forward.</p>
<p>Training of two teachers in Sports in English skills (Active English).</p>	<p>New training to be used in classes as an intervention encouraging physical activity to help develop gross and fine motor control skills</p>	<p>Teacher hours for Training- TBC</p> <p>Cost of in school teaching resources (Active English)- TBC</p>	<p>EYFS teacher used some of training in the classroom until March closure.</p> <p>2 children with poor pencil control showed more control and neater letter formation / colouring.</p>	<p>Training completed.</p> <p>Active English didn't get used as an intervention due to school closure- look to use of this in new academic year.</p>

Great Wishford C of E Primary School PE and School Sport Funding Action Plan 2019/20

			<p>2 children showed better control over handwriting size / fluency.</p> <p>1 child showed better posture when writing at a table.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: (Percentages from swimming lessons run out of school hours as school swimming lessons were not able to happen due to Covid-19 and not being able to source a swimming pool)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We couldn't use it in this way due to Covid-19 closures.