

Maths

Over the course of this term, we will be focussing our fluency, reasoning and problem solving skills in areas including:

* Area (Yr 4)

Find the area of rectilinear shapes

* Capacity (Yr 3)

Measure, compare, add and subtract: volume/capacity (l/ml)

* Fractions (Yr 3)

Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

Solve problems that involve all of the above.

* Fractions (Yr 4)

Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non unit fractions where the answer is a whole number.

Add and subtract fractions with the same denominator.

* Throughout all our maths work we will continue to use a variety of appropriate mathematical vocabulary in context.

* The children will continue to have daily times tables test and 99 Club..

PSHE

We will be following the 'Jigsaw' programme of study. Our topic is 'Healthy Me'.

Through this unit the children will recognise how different friendship groups are formed. They will learn to recognise the changing dynamics between people in different groups, see who takes on which role.

English

Reading

This term we will be practice our comprehensions skills of Retrieve, Inference and Summarise during daily guided reading sessions. We will be completing activities linked to our class reader - Ottoline and the Yellow Cat. As part of our reading for pleasure we will also be reading The thing in the basement.

Writing

This term our writing topics will be: writing a setting description for a mystery story; and writing a persuasive booklet. This latter piece of work will link to our history work about our local area. We will be concentrating on using others' writing as models. We will also be editing to ensure we are using the grammar, punctuation and spelling taught.

Vocabulary, Grammar and punctuation

Grammar will be taught as part of the text immersion; we will recap previously taught grammar that links to this terms texts - expanded noun phrases, inverted commas to punctuate speech, subordinate clause, adverbs, conjunctions and prepositions to show time, place and cause. We will also be looking at figurative language - similes, metaphors, alliteration and hyperbole.



Skylark

Term 4 2020



Science - How does your garden grow?

The children will work scientifically on a variety of quick challenges and longer tasks to learn about plants. They will learn about the different parts of plants, what plants need to live, water transportation in plants and pollination.



Music

This term we will be using the Charanga programme to listen to and perform Bringing Us Together - a Disco song about friendship, peace, hope and unity.

Collective Worship

The theme this half term is Service. Through our weekly Values Collective Worship we will be exploring the themes of: using our talents to serve, receiving as well as giving, giving with no strings attached, looking at the heart, and living for others.



PE

The children will be taught by an outside coach from Acorn Academy—Mr Vince. PE will be on Monday afternoons.

History - Why should we preserve our locality?

In this unit, the children will investigate their local area, and consider which buildings are of significance and should be preserved. They will conduct their own research, using sources including recommended websites, and history books.

Religious Education - Why do Christians call the day Jesus died 'Good Friday'?

By the end of this unit the children will know that:

Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.

The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.

- Christians today trust that Jesus really did rise from the dead, and so is still alive today.
- Christians remember and celebrate Jesus' last week, death and resurrection.

Computing - We are vloggers

In this unit, the children will work as part of a group. They will choose a topic to teach to others. They will research this using web-based sources, plan a presentation, source and create visual content and record a spoken commentary.