Maths

Throughout all our maths work we will continue to use a variety of appropriate mathematical vocabulary in context. This term we will read and write numbers up to 1000 in numerals and in words. Find 10, 100 and 1000 more or less than a given number. Recognise the place value of each digit in a 3 and 4 digit numbers. Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Use formal written methods of column addition and subtraction. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

A homework task will reinforce our learning either by completing a sheet or using My Maths. We will continue to use TT Rock stars each week and as homework tasks. The children will also continue to work on their appropriate club within the 99 club.

PSHE

Our topic is 'Being me in my World'

This unit is about knowing how good it feels to be included in a group and understand how it feels to be excluded. They understand the roles of people in our school community.

Collective Worship

The theme this half term is Creativity Harvest service Wednesday 9th October 2:15pm in St Giles Church.

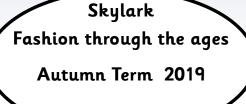
English

This term we are covering elements of SPaG on a daily basis through our 'Basic Skills focus', paying particular attention to punctuation, conjunctions, and words from the year 3 & 4 spelling list. We will begin the term focusing on writing character descriptions and settings, thinking about appropriate adjectives to use to describe the appearance of a character/setting. We will then move onto a 2 week unit on poetry, with a focus on the Jabberwocky, during this period of time we will celebrate World poetry day. Finally we will look at writing instructions.

Weekly spellings will continue to be given and will be linked to the rule for that week

Science

In this unit children learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. They will work in a hands on way to identify magnetic materials.



History

In this unit the children will discover the development of clothing from 1066 to the Present Day in the British Isles. They will learn about the changes in fashion, materials and in the manufacturing processes. The children will consider how these changes were brought about by changes in society. The children will make a final pictorial timeline showing the development of a key item of clothing.



Music

All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

PΕ

The children will be learning the skills and how to play as part of a team in football this term. The children will be taught by an outside coach from Acorn Academy—Mr Vince. PE will be on Monday and Tuesday afternoons.

Religious Education

Our key question this half term is: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?

We are learning to investigate what happens during the festival of Divali and whether the celebrations bring a sense of belonging to Hindus.

Art

Our art this term will link to our history topic on fashion. Learn about the history of block printing and the block printed cottons of the 18th Century. Learn about the block printing technique and print your own fabric. Discover the textile industry machines of the 18th Century and the onset of the Industrial Revolution; finish the block by making an attractive wall hanging from your hand designed and block printed fabric.

