

Great Wishford C of E Primary School PE and School Sport Funding Action Plan 2019/20

Key Achievements to date: (see previous reports on website)	Areas for further improvement and baseline evidence of need: (see next steps from previous reports on website)
<ul style="list-style-type: none"> • Training and development for Young Ambassadors started (Four Young Ambassadors) • Playground equipment being used to encourage physical • All pupils taking part in Jump Start Jonny • Children in years 3 and 4 received swimming. Children in year 6 received swimming to ensure NC outcomes met. • Acorn sports coach running two club per week after school for KS1 and KS2 children • Children taking an active role in Acorn Education Trust Sports competitions (x6 per year) • Sports HLTA in role • Jigsaw PSHE scheme purchased and in use to encourage mindfulness and wellbeing from Term 1 of 2018/19 	<ul style="list-style-type: none"> • Continue to improve student leadership- 4x Sport's Ambassadors to run 2x lunchtime sports clubs and maintain own cubs display board • Young Ambassadors to train four year 5 apprentices • Source a swimming pool to offer Y6 pupils swimming during T6 in order to maintain Y6 outcomes • Maintain pupil engagement in Acorn Education Trust Sports events (x6 per year) • Maintain pupil engagement in at least one Salisbury Cluster event per year (swimming and cross country attended in academic year 2018/19) • Resource high quality PE equipment • Audit and resource high quality playtime equipment • Explore 'supporter to reporter' for school newsletter once a term • Explore Active English as a means of improving children's physical activity during curriculum time
Academic Year: 2019/20	Total fund allocated: Date updated: 24.11.19

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	£16, 960		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Pupil leadership of sport raises the profile of PE and sport encouraging all pupils to take part in 30mins+ physical activity a day	Sports Ambassadors to run lunchtime clubs	£500.00 for new footballs, goal posts and small equipment and new trophies for YA sports person	All 4 Sports ambassadors running lunchtime clubs for KS1 and 2 children
Pupil Sports Ambassadors to organise sports board in school and organise regular sporting reports onto the weekly Headteacher Headlines	Sports board Supporter to reporter	£200.00	Pieces written for school newsletter to publicise clubs- once per term Sports ambassador board reflecting clubs run, competitions run to publicise sport at GW
Increase opportunities for physical activity on a daily basis – Jump Start Jonny for a daily wake and shake / mindfulness	Continue purchase of online subscription to Jumpstart Jonny.	£149.00	Children taking part in increasing amounts / ranges of physical activities every day- JSJ = 10 mins physical exercise each morning to start the day. This has also been used when the children have been still for learning to re-energise. Mindfulness and mental wellbeing time taking part once a week and more where there is time or the need- link to school's equality objective focus.
Replenish playground equipment to allow the children to make full use of playtimes and lunchtimes (Sports Ambassadors to audit)	Purchase new sports equipment for playtime / sports ambassador use: <ul style="list-style-type: none"> • Skipping ropes • Soft tennis balls • 2 nets of new footballs / netballs (size 3 and 4) • Tennis rackets etc 	£500.00-£1000.00	Children taking part in physical activities at play and lunchtime. Children taking part in active play during playtimes and lunch times.

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Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify course for daily mile School Council to raise profile of during Sports Relief- March 9 th – 13 th	Marking Track on field £500	ALL pupils involved in 15 minutes of additional activity every day.
Key Indicator 2: All schools must provide swimming instruction either in key stage 1 or key stage 2. In particular, pupils should be taught to: swim competently, confidently and proficiently over a distance of at least 25 metres.			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
Ensure children can swim 25m unaided	Ensure transport for all children. Ensure all children have the opportunity to be taught swimming.	£ (TBC) for swimming instructor and life guards above parental contributions (TBC) £ (TBC) to ensure all children are able to meet the costs of swimming in school	See table below... All children who wanted to / needed to take part in swimming were able to attend lessons.
Key Indicator 3: Improve children's access to range of sports and activities through quality sports provision. and Key Indicator 4: Improve staff confidence, knowledge and skills in teaching sports / PE			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
Acorn Sports Coach to run PE lessons and run after school clubs. Teachers / TAs given opportunity to observe these lessons to improve own knowledge and skills of teaching sports / PE Acorn Sports Coaches to run KS1 and KS2 after school sports clubs	Children accessing wide range of Sports and PE provision. Children receiving specialist teaching. Clear curriculum map of sports provision and skills progression across the school.	As above figure £8833.42	Good quality sports teaching happening in all year groups. Good quality sports clubs run for children in KS1 and KS2. Children's enjoyment of sports improved. Children's skills developed. Children's sports skills improved.

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			<p>Children's access to different types of sports improved.</p> <p>After school clubs has allowed more children the opportunity to increase hours of physical activity</p>
Updated sports equipment from audit	Sports provision is enhanced through good quality sports resources	£1000.00	Good quality teaching enhanced by use of good quality resources.
Key indicator 5: The profile of PE and sport being raised across the school			
Children taking part in a wide range of sporting competitions to encourage sportsmanship, team building and competitive sports	<p>Children taking part in Acorn Education Trust competitions</p> <p>Children taking part in cluster sports events.</p>	<p>TA hours- to Acorn Ed Trust competitions- Cost TBC</p> <p>TA Hours- to accompany children to cluster sports events- Cost TBC</p>	GW taking part in Acorn Education Trust sports at Kingdown
Sports HLTA	Sports HLTA to take responsibility for leading school sports competitions.	HLTA hours and fuel costs to allow for competitions to be attended- COST TBC	<p>GW taking part in cluster events</p> <p>GW taking part in Salisbury cluster swimming regatta.</p> <p>GW taking part in Trust sports competitions</p>
School puts mental health wellbeing as an important factor in school development – pupils who have improved mental health do better in their learning	Continued provision of ELSA trained staff	<p>ELSA staff to maintain their ELSA qualification £1000 (TA time)</p> <p>Extra member of staff to receive training for ELSA qualification £500.00</p>	<p>Children able to talk through anxieties with ELSA trained TA</p> <p>Children able to work through problems so in a better place to learn.</p> <p>Better emotional wellbeing for children.</p>

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PSHE lessons to continue to embed 'mindfulness' as part of overall pupil wellbeing – when pupils have increased wellbeing they will do better in their learning	Mindfulness chime to be used across assemblies / other points in the day	Mindfulness chime and resources- £500.00	<p>Used to encourage stillness at the start of all PSHE lessons</p> <p>Used to encourage a stillness in CW for calm</p> <p>Used to encourage a stillness to bring children to a good place to learn from in classrooms after excitement/busy activities.</p>
Training of two teachers in Sports in English skills (Active English).	New training to be used in classes as an intervention encouraging physical activity to help develop gross and fine motor control skills	<p>Teacher hours for Training- TBC</p> <p>Cost of in school teaching resources (Active English)- TBC</p>	<p>More children having good control of pencils / pens.</p> <p>More children having increased control over handwriting size / fluency.</p> <p>Better letter formation skills.</p> <p>Better posture when working.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

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<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	
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