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| Academic Year: 2018/19 | Total fund allocated: £16,860.00 | Date updated: 15.4.19 | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Develop leadership amongst older children in sport.  Development of Young Ambassadors and peer leaders. | Two year 6 children to receive sports ambassador training.  Transport to Young Ambassador training.  PE coach to work with these children in T4 to run lunchtime sports club on a Mon or Tues lunchtime. | £0.00 (West Wiltshire Schools Sports Partnership)  £0.00 (parent’s transport)  £8,833.42 | Older children taking on sports leadership roles across the school.  Children receiving 30 minutes plus of physical activity each day.  More children taking part in teamgames / organised sport. |
| Increase opportunities for wider range of sporting opportunities on a daily basis – Jump Start Jonny for a daily wake and shake | Purchase online subscription to Jumpstart Jonny. | £149.00 | Children taking part in increasing amounts / ranges of physical activities every day. |
| Replenish playground equipment to allow the children to make full use of playtimes and lunchtimes  Equipment for Young Ambassador Lunchtime Club | Purchase new sports equipment for playtime / sports ambassador use:   * Skipping ropes * Soft tennis balls * 2 nets of new footballs / netballs (size 3 and 4) * Hoops * New nets * Trophies for Young Ambassador rewards | £1500,00-£2000.00 | All children taking part in 30 minutes plus of physical activity each day.  Increase in pupil taking part in sport at breaktime.  Encourage sports to be led by peer leaders/sports ambassadors |
| Key Indicator 2: All schools must provide swimming instruction either in key stage 1 or key stage 2. In particular, pupils should be taught to: swim competently, confidently and proficiently over a distance of at least 25 metres. | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Ensure children can swim 25m unaided | Ensure transport for all children.  Ensure all children have the opportunity to be taught swimming. | £ for swimming instructor and life guards above parental contributions (TBC) | See table below… |
| Key Indicator 3: Improve children’s access to range of sports and activities through quality sports provision.  and  Key Indicator 4: Improve staff confidence, knowledge and skills in teaching sports / PE | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Acorn Sports Coach to run PE lessons and run after school clubs.  Teacher’s given opportunity to observe these lessons to improve own knowledge and skills of teaching sports / PE | Children accessing wide range of Sports and PE provision.  Children receiving specialist teaching.  Clear curriculum map of sports provision and skills progression across the school. | As above figure £8833.42 | Good quality sports teaching happening in all year groups.  Good quality sports clubs run for children in KS1 and KS2.  Children’s enjoyment of sports improved.  Children’s sports skills improved. |
| Audit of sports equipment to ensure children can access good quality provision with good resources to practice skills | Sports provision is enhanced through good quality sports resources | £2000.00 | Good quality teaching enhanced by use of good quality resources. |
| Key indicator 5: The profile of PE and sport being raised across the school | | | |
| Children taking part in a wide range of sporting competitions to encourage sportsmanship, team building and competitive sports | Children taking part in Acorn Education Trust competitions  Children taking part in small schools’ sports day. | Coach- small schools’ sports day  TA hours- to Acorn Ed Trust competitions | GW taking part in Acorn Education Trust sports at Kingdown |
| Sports HLTA | Sports HLTA to take responsibility for leading school sports competitions. | HLTA hours and fuel costs to allow for competitions to be attended- TBC | GW taking part in small school sports day  GW taking part in Salisbury cluster swimming regatta. |
| Mindfulness introduced through new PSHE scheme- looking at how physical health/mental health and wellbeing are important to our fitness and mental health | JIGSAW PSHE Scheme purchased and implemented through the school | TBC | PSHE scheme implemented through the school.  Children able to access quiet and stillness, alongside understanding of mental health and wellbeing. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 85% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 85% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 76% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |