**Suggested Weekly Home Learning Tasks:**

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| **Week****29.6. 2020** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Reading | To find more books to read you can log onto OxfordOwl. Please open the Oxford Reading tree document on the class page and follow the step by step guide. |
| Read to an adult and get them to write in your reading record | Read to an adult and get them to write in your reading record | Choose one of your story books and find your favourite page. Why is it your favourite page? Can you draw it and label it, or write a caption/sentence.  | Read to an adult and get them to write in your reading record. | Share a book with an adult. How many of the following tricky words can you find? ***Come, some, what, when, have*** Count them up and make a tally.  |
| Phonics | The Department for Education have put together daily phonic lessons, **Letters and Sounds for home and school** which you can watch on YouTube. Please click on the ‘letter to parents’ and follow guidance. There is a link on the letter that will take you to the YouTube page. For additional Phonics Practice please use <https://www.phonicsplay.co.uk/>  |
|  | Please use <https://www.bbc.co.uk/bitesize/dailylessons> for the following week beginning **22th June** English and Foundation subject lessons or your red button on your TV  |
| English  | **Prefixes and Suffixes**  | **Comprehension**  | **.****National Writing Day Lesson**  | **Using one armed robot letters in description** | **Reading Lesson:****Ella Bella Ballerina & A Midsummer Night’s Dream by James Mayhew** |
|  | **Maths is now on White Rose** <https://whiterosemaths.com/>  **please use the link with each lesson heading. There are worksheets to accompany the videos.**  |
| Maths | **Counting to 100**<https://vimeo.com/430314213> | **Partition tens and ones**<https://vimeo.com/430317914> | **Comparing objects to 100**<https://vimeo.com/430320026> | **Comparing Numbers to 100**<https://vimeo.com/430313386> | . **Please refer to BBC Bitesize for today’s work – Challenge of the week**  |
| Foundation Subject  | **History****Mary Seacole**  | **Geography** **Cities, Towns and Villages**  | **Science****What is sound?** | **Design & Technology** **Food and Nutrition**  | **French****Food, drink, stories and song**  |



**Write about what you can see in the picture and maybe answer the some of the following questions**:

What do you think the ship’s name is?

Why are storms so dangerous for ships and their crews?

How many crew do you think are on the ship?

Why does a ship need a crew?

How have ships changed over the course of history?