**Step 1 Space, Shape and Measure**

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| **Early Learning Goal** | **Achieving** | |
| Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them. | I can talk about size to compare groups and things. | I can talk about days of the week, months of the year and seasons. |
| I can solve problems about size. | I can tell the time, o’clock and half past. |
| I can talk about weight to compare things. | I can solve problems about time. |
| I can solve problems about weight. | I can talk about money to compare things. |
| I can talk about capacity to compare things. | I can solve problems about money. |
| I can solve problems about capacity. | I can see patterns. |
| I can talk about position to compare things. | I can make patterns. |
| I can solve problems about the position of things. | I can talk explain patterns. |
| I can talk about distance to compare things. | I can spot and name 2D shapes (rectangles, squares, circles and triangles). |
| I can solve problems about distance. | I can spot and name 3D shapes (cubes, cuboids, spheres, pyramids, cones, cylinders). |
| I can talk about time to compare things. | I can solve problems about shapes. |