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| Cycle A  2022-2023 | Term 1 | | Term 2 | Term 3 | | Term 4 | Term 5 | | | Term 6 |
| Year 1 and 2 | Materials part 1 naming/grouping/properties of  Seasons part 1 Autumn  Weather focus (1 week) | Materials part 2  naming/grouping/properties of  Seasons part 2 Winter (1 week) | | Animals including humans- senses and naming parts of the human body | Animals inc humans- carnivores, herbs and omnivores. Id and name and describe structure of reptiles, amphibians, fish, birds, mammals  Seasons part 3-Spring (1week) | | | Plants- common wild and garden plants, deciduous and evergreen trees | Plants- identify and describe the structure of a variety of flowering plants including trees.  Seasons part 4- Summer (1 Week) | |
| Year 3 and 4 | Light | Rocks and soils | | Animals inc humans- skeleton and muscles  Animals need the right type of nutrition | Plants | | | Forces and magnets- applying the knowledge | | |
| Year 5 and 6 | Earth and Space | Forces | | Materials- dissolving, separation, describe and compare based on their properties | | | | Darwin- Evolution and Inheritance | Living things- describe the diffs between mammal, amphibian and bird  Describe reproduction | |

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| Cycle B 2021-2022 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Year 1 and 2 | Animal  Seasons (environmental, plant focus) | Materials  Seasons (environmental, plants focus) | Plants  (T4- re-visit seasons, environmental, plant focus) | | Living Things  (T6 re-visit seasons- environment, focus on plants) | |
| Year 3 and 4 | Sound | Electricity | Living things and habitats | Animal (including food chains, humans, describe digestive system) | States of Matter (solids, liquids and gases) | Living things and habitats (human impacts and changing environments) |
| Year 5 and 6 | Light | Animals- changes as humans develop into old age | Electricity | Electricity - using and applying knowledge | Living Things (Describe how living things are classified) | Animals (Impact of diet / drugs. Circulatory system, nutrient and water transportation) |