

**Fox Class**

**Autumn, Term 1 2021**

**English**

**Reading**

This half term’s class reader will be This Book Is Not Good For You by Pseudonymous Bosch, which we will be reading for pleasure every afternoon. During daily Guided Reading, we will be reading and studying ‘The Lion, The Witch and The Wardrobe’ by C.S Lewis. Over the course of the week, we will focus on different aspect of reading including vocabulary development, constructing answers to questions, independent comprehension practice and sharing books for pleasure. A particular focus will be retrieval techniques, discussing author use of language, discussing books we have read and thinking about themes within narratives.

**Writing**

We will continue to focus on using high quality texts as models for our own writing. This term our stimulus for writing will include: The Lion, The Witch and The Wardrobe by C. S. Lewis, authentic letters and The Magic Box by Kit Wright. Our discussing, planning and drafting focus for writing will be e on investigating how authors develop characters in what we read,, composing and rehearsing our sentences to include a varied and rich vocabulary and discussing, noting and developing our ideas for writing. We will also be learning how to assess the effectiveness of our own writing.

**Grammar and Punctuation**

Much of our grammar and punctuation skills will be taught and practiced through our writing in order to contextualise our learning. This term, this will include: revisiting word classes, using speech punctuation, identifying and using relative clauses and sing dashes for parenthesis.

**Spelling**

This term we will be focusing on spellings during a discreet daily session. This will include: editing, investigating and learning alternative spellings and spelling our own Focus 5 correctly in our independent writing.

**Maths**

This term’s topics, following White Rose Maths Scheme, will review, consolidate and extend areas of mathematical fluency, reasoning and problem solving including:

**Year 5**

\* Place Value – counting in 100s, 10s and 1s; numbers to 10,000; rounding to the nearest 10, 100 and 1,000 within 100,000; comparing and ordering numbers to 1,000,000, roman numerals to 1,000 and negative numbers

\* Addition and subtraction – adding whole numbers with more than 4-digits; subtracting whole numbers with more than 4-digits; rounding to estimate and approximate; inverse operations and multi-step problems.

\* Statistics – reading and interpreting charts, line graphs and tables; using line graphs to solve problems.

\* Multiplication and division – multiples; factors; prime, squared and cubed numbers; multiplying and dividing by 10, 100 and 1,000; multiples of 10, 100 and 1,000.

\* perimeter and area – calculating perimeter and area including rectangles, compound shapes and irregular shapes.

**Year 6**

\* Place Value – numbers to 10,000,000; compare and order any number; round any number; negative numbers in context.

\* Addition, subtraction, multiplication and division – add and subtract integers; multiply up to a 4-digit number by a 2-digit number; short division; long division; common factors and multiples; primes to 100; squares and cubes; order of operations; mental calculations and estimates and reasoning from known facts.

\*Fractions – simplifying fractions; fractions on a number line; compare and order fractions; add and subtract fractions; multiply and divide fractions; fractions of amounts.

\* Position and direction – first quadrant; four quadrants; translations; reflections.

**PE**

This term a P.E coach from Acorn will be teaching counter balance and counter tension in netball. Remember to come to school wearing the correct PE uniform: house coloured T-shirt; navy leggings, shorts or tracksuit bottoms without any logos; navy jumper without a logo or school PE jumper; and trainers.

FOREST SCHOOL FRIDAYS: Remember we have Forest school every other Friday. So come well prepared for the weather and with your wellies.

**DT**

This term, we will be making light up signs. This will include: investigating and analyzing illuminated signs, understanding what components are needed, developing ideas for a decorative sign, selecting and using tools, equipment, materials and components to make the enclosure of a decorative illuminated sign and constructing a circuit to illuminate the sign.

**Science**

During this term, we will be extending our knowledge of Light. This will build on previous learning, exploring the way that light behaves, including light sources, reflection and shadows. We will be talking about what happens and make predictions based on our understanding. We will be linking our learning in Science when making our light up signs in DT.

**RE**

This term we will be learning about Jewish Festivals. This will include learning traditions and ceremonies for Shabbat, Baht mitzva Bah mitzva and Passover. We will also be comparing these to festivals and traditions that we celebrate.

**Homework**

Every day, children are expected to:

* Read for 10 minutes and get their Reading Record signed by an adult
* Practice their instant recall of times tables and division facts through repetition, card games or using TT Rockstars.
* Complete 10 minutes of Doodle Maths to support their in-class learning.
* Additional activities could include board games, card games and Maths in real life (shopping, telling the time, cooking etc)

**PSHCE**

In PSHCE this term, we will be following the Jigsaw scheme of learning’s topic ‘Being Me in My World’. We will be thinking about setting new goals and facing new challenges positively; understanding our rights and responsibilities as British Citizens and members of the school; understanding rewards and consequences; understanding how an individual can impact a group; and how democracy and pupil voice benefits the school community.

**Music**

This term we will be using ‘Happy’ by Pharrell Williams as our basis for learning. We will listen and appraise other songs with a happy theme including Top of the World, Don’t worry Be Happy and Love will Save the Day. We will be developing our knowledge and musicality with pulse, rhythm and pitch as well as performing what we have learnt.

**History**

This term our topic will be on ‘The Ancient Islamic Civilisation’. This will include investigating the questions: What is Islam and how did it begin?; How far ahead of parts of Europe was Baghdad at this point in history?; What were the greatest achievements and who were some of the greatest thinkers of early Islamic civilisation?; What brought the ‘Golden Age of Early Islamic Civilisation’ to an end and what is the legacy of this period?.