



# Hedgehog Class - Autumn 1 2020-2021



## Maths

Over the course of this term, we will be focussing our fluency, reasoning and problem solving skills in areas including:

### Year 2

#### Place Value

- \*count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- \*recognise the place value of each digit in a two-digit number
- \*identify, represent and estimate numbers using different representations, including the number line
- \*compare and order numbers from 0 up to 100; use <, > and = signs
- \*read and write numbers to at least 100 in numerals and in words
- \*use place value and number facts to solve problems.

### Year 3

#### Place Value

- \*count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- \*recognise the place value of each digit in a three-digit number
- \*compare and order numbers up to 1000
- \*identify, represent and estimate numbers using different representations
- \*read and write numbers up to 1000 in numerals and in words
- \*solve number problems and practical problems involving these ideas.

## Geography - Where on Earth are we?

This term we will improve their locational knowledge through identifying the position and significance of latitude, longitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. We will practise geographical skills through using maps, atlases, globes and digital/computer mapping to locate features studied.

## PE

Will be being taught by our Sports Coaches from Acorn Education Trust.

## R.E. and PSHE

RE this term will be focussed on Christianity, answering the question 'What is a Creator? This will make lots of reference to our Value this term of Perseverance. Through the retelling of The Story of Creation we will discuss what might a creator look like and why the seventh day of creation is so important.

In PHSE we will be thinking about 'Being me in my World'. We will be following the 'Jigsaw' programme of study discussing a sense of belonging, choices and consequences and asking for help.

## Art and DT

During our art lessons this term we are going to make a mixed media collage retelling "The story of Creation" Children will learn about the visual impact of using a variety of materials to create one piece of work.

Later on in the term we are going to spend time outside looking at which colours represent Autumn. With this knowledge, we are going to use autumnal colours to create a picture using the technique of pointillism.

## SCIENCE - Rock and Fossils

This term our topic will be Rock and Fossils. We will be comparing different rocks based on criteria we form as a class. We will also be learning about how rocks are formed As part of the topic, we learn about Mary Anning and the importance of fossils. We look at different types of fossils and have a go at making our own fossils to understand the process of fossilisation.

## English

### Reading

This term we will be reading Hodgehog by Dick King Smith as part of daily guided reading. We will be using comprehension skills to practise retrieval, inference and predict questions. We will also be reading a class book for pleasure called SuperFudge by Judy Blume. Children will also read/look at books independently each morning, and have opportunities to share their reading.

### Writing

To start the term off, the children are going to write a chronological report about a Day at the Zoo. We will be using fictional stories, non fiction books and media clips to immerse the children in what they might see, feel and smell during their "Day at the Zoo".

In the second half of the term, we will be writing an ending to the story 'Little Red Reading Hood'. The children will be planning their ending both verbally and using planning sheets. The aim is for the children to write an ending that "fits" with the preceding story.

Handwriting is practised on a daily basis to ensure correct letter formation and joins.

### Vocabulary, Grammar and punctuation

As part of reading and writing across all subjects, we will be exploring, discovering and learning new vocabulary. We will be practising skills to understand unfamiliar words using context and our own experiences. Our grammar focus this term will be; how to use adjectives to make a sentence more interesting, using the past tense correctly and consistently, correct and consistent punctuation of sentences, use of adverbs and adverbial phrases to express time and place. Where appropriate this will be taught discretely, however where possible it will be taught as part of the writing unit to allow us to practise and embed our learning.

Weekly spelling are tested on a Friday

### Catch -Up Spelling and Phonics

As appropriate children will catch up with phonics and spelling missed out due to lockdown.