

**Fox Class**

**Autumn, Term 2 2021- 2022**

**English**

**Reading**

This half term, we will be finishing our class reader ‘This Book Is Not Good For You’ by Pseudonymous Bosch, which we will read for pleasure every afternoon. During daily Guided Reading, we will be continue to read and study ‘The Lion, The Witch and The Wardrobe’ by C.S Lewis. Over the course of the week, we will focus on different aspect of reading including vocabulary development, constructing answers to questions, independent comprehension practice and sharing books for pleasure. A particular focus this term will be using close reading and the experiences we bring to reading to explain. We will also be learning how to review and recommend books to others.

**Writing**

We will continue to focus on using high quality texts as models for our own writing. This term our stimulus for writing will include Scott of the Antarctic by E and J Dowdeswell, A Christmas Carol by Tony Mitton and BBC schools abridged version of A Christmas Carol. Our discussing, planning and drafting focus for writing will include evaluating similar writing, considering how authors have developed characters, developing initial ideas and describing characters by integrating dialogue. We will also be learning how to propose changes to vocabulary to enhance effects and clarify meaning during editing.

**Grammar and Punctuation**

Much of our grammar and punctuation skills will be taught and practiced through our writing in order to contextualise our learning. This term, this will include using relative clauses with implied pronouns, linking ideas across paragraphs using prepositions and adverbials of place, formal speech and the subjunctive form. We will also be learning how to use dashes and colons to marks the boundary between independent clauses.

**Spelling**

Spelling lessons will focus on short investigations of spelling rules and long investigations of tricky grapheme phoneme correspondences. We will also have individual Focus Five spellings to practice in our writing each week.

**Homework**

Every day, children are expected to:

* Read for 10 minutes and get their Reading Record signed by an adult
* Spend 10 minutes practicing their instant recall of times tables and division facts through repetition, card games, Doodle Tables, Hit the Button or using TT Rockstars.
* Complete 10 minutes of Doodle Maths to support their in-class learning.
* Additional activities could include board games, card games and Maths in real life (shopping, telling the time, cooking etc) to help consolidate in-class learning

**Maths**

This term’s topics, following White Rose Maths Scheme, will review, consolidate and extend areas of mathematical fluency, reasoning and problem solving including:

**Year 5**

\* Statistics – using graphs and charts to answer problems, tables and timetables

\*Multiplication and division – multiples; factors; prime, squared and cubed numbers; multiplying and dividing by 10, 100 and 1,000; multiples of 10, 100 and 1,000.

\* perimeter and area – calculating perimeter and area including rectangles, compound shapes and irregular shapes.

**Year 6**

\* Multiplication and division – multiples; factors; prime, squared and cubed numbers; order of operations (BIDMAS)

Fractions – simplifying fractions; fractions on a number line; compare and order fractions; add and subtract fractions; multiply and divide fractions; fractions of amounts.

\* Position and direction – first quadrant; four quadrants; translations; reflections.

**French**

This term, we are learning about school including school subjects, what we like and dislike and time/ timetables.

**PSHCE**

In PSHCE this term, we will be following the Jigsaw scheme of learning’s topic ‘Celebrating Difference.’ We will be learning about cultural differences and stereotypes, racism, bullying behaviors, types of bullying, the life of those in the developing world, celebrating difference across the world. This will include opportunities to learn through discussion, recording and debate .

**RE**

This term our religion focus will be Christianity. We will be using Understanding Christianity to help us answer the question: Was Jesus the Messiah? We will be thinking about why Jesus was seen by Christians as a savior; what characteristics a savior would have; how the Messiah is described in the bible; how art shows Jesus as the Son of God and a Messiah; and to debate whether the world needs a Messiah or just people to love each other.

**PE**

This term a P.E coach from Acorn will be teaching Netball through counter balance and tension. Remember to come to school wearing the correct PE uniform:

\* house coloured T-shirt

\*navy leggings, shorts or tracksuit bottoms without any logos

\* navy jumper without a logo or school PE jumper

\* trainers.

FOREST SCHOOL Thursdays: Remember we have Forest school every other Thursday, so come well prepared for the weather and with your wellies.

**Science**

During this term, we will be learning about the stages of development in mammals, insects, birds, amphibians and humans. We will be comparing and contrasting the different stages, and writing an explanation text to show our learning.

**Computing**

This term we are learning about computing systems and networks. This will include learning what a search engine is and how to use it, evaluating information found online, how to search effectively, how to use software to create a poster and how search engines work.

**Geography**

This term our topic will be Polar Regions. This will include revisiting and learning new knowledge of: continents; latitude and longitude; why the Arctic is not a continent but the Antarctic is; characteristics of the Polar regions; how animals have adapted to Polar living; and countries in the arctic circle. Lessons will include using atlases, maps and digital mapping.

**Music**

This term our musical genre will be Jazz. We will be using the Charanga Musical School scheme of learning which focusses on Bacharach Anorak and Meet The Blues by Ian Grey as our basis for learning. We will listen and appraise other songs including Speaking my Peace, Take the A train and Meet the Blues. We will be developing our knowledge of pulse, rhythm and reading music as well as improvising a 32 bar sequence.

**Art**

This term, we will be learning about illusions. This will include learning how to create vanishing points, perspective, foreshortening, perspective tricks in paintings and optical art. We will be investigating through studying modern and historic paintings, architecture and comics.

**Computing**