| $\begin{aligned} & \text { CYCLE } \\ & \text { A 2021- } \\ & 2022 \end{aligned}$ |  | English | Maths | Science | Geog | Hist | Art | DT | PSRE (JIGSAW) | RE | PE | Music (TO BE COMPLETED FOR 2021-22) | Computing (STILL BEING COMPLETED) | $\begin{aligned} & \text { French } \\ & \text { (KS2) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Robin |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| T1 <br> Once <br> upon <br> a <br> time... | $\begin{aligned} & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \text { viv } \\ & 0 \end{aligned}$ | Traditional tales (retell story) The Last Wolf by Mini Grey | Year 1 <br> Number: <br> place value <br> within 10 | Seasons part 1 <br> Autumn <br> Weather <br> focus (1 <br> week) | Our local areaGreat Wishford \& |  | Colour creations |  | Being me in my world | Special People (Discovery RE) | Linking / <br> Dodgin g 1 | Me | Improvin $g$ mouse skills |  |
|  | $\begin{aligned} & \text { 흔 } \\ & \text { it } \\ & \text { it } \\ & \text { in } \end{aligned}$ | Chronolog ical recount of familiar events (formal le tter) Jolly Pocket Postman by Janet and Allan Ahlberg | Number: <br> Addition and subtraction within 10 <br> Geometry: Shape <br> Number: Place Value within 20 | week) <br> Material <br> s part 1 <br> naming/ <br> grouping <br> /propert ies of | Salisbury |  |  |  |  |  |  |  |  |  |
| T2 <br> Fire, <br> Fire! | \% | Adventure stories with a happy ending (innovate the setting) Toby and the Great Fire of London by | Year 2 <br> Number: <br> Place Value <br> Number: <br> Addition and <br> Subtraction <br> Measureme nt : money | Seasons part 2 <br> Winter <br> (1 week) <br> Material <br> s part 2 <br> naming/ <br> grouping <br> /propert <br> ies of |  | Great <br> Fire of Londonevents beyond living memory and Christop her Wren |  | Vehicles | Celebrat ing Differen ce | Why do Christian s perform Nativity Plays at Christma $s ?(U C)$ | Pathways / <br> hands <br> 1 | My <br> Stories | Algorithms unplugged |  |





|  | views about <br> poetry <br> The <br> Highway <br> Man Rat by <br> Julia <br> Donaldson | (CONSOLIDA <br> TION AND <br> PROBLEM <br> SOLVING) |
| :---: | :---: | :---: |


| $\begin{aligned} & \text { CYCLE } \\ & \text { A } \\ & 2021- \\ & 2022 \end{aligned}$ |  | English | Maths | Science | Geog | Hist | Art | DT | PSRE (JIGSAW) | RE | PE | Music | Computing (STILL BEING COMPLETED) | $\begin{aligned} & \text { French } \\ & \text { (KS2) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hedgehog Class |  |  |  |  |  |  |  | DT |  | RE |  |  |  |  |
| T1 <br> Water (geogr aphy) | ¢ | Fantasy stories links to Tradition al Tales (based on the Pied Piper) (retell from main character' s <br> perspecti ve) <br> The <br> Amazing <br> Maurice <br> and his <br> Educated <br> Rodents by <br> Terry <br> Prachett <br> Chronolo <br> gical <br> recount <br> of events <br> (formal <br> craft <br> book <br> style) <br> Craft books | Year 3 <br> Number: <br> Place Value <br> Number: <br> Addition and <br> Subtraction <br> Number: <br> Multiplicatio <br> $n$ and <br> Division <br> Year 4 <br> Number: <br> Place Value <br> Number: <br> Addition and <br> Subtraction <br> Measuremen <br> t: Length and <br> Perimeter <br> Number: <br> Multiplicatio <br> $n$ and | Light | Waterway s of the UK (rivers) |  | Seurat |  | Being me in my world | Who made the world? (UC) | Bridges / netball | Let your spirit fly | Emailing | Phonics lesson 1 and 2 I'm learning French |


| T2 Stone Age, Bronze Age and Iron Age | Narrative <br>  <br> $\geq$ $\vdots$ $\stackrel{Z}{\circ}$ D | Stories from familiar settings forest (innovate what happens next) <br> The Wild <br> Way Home by Sophie <br> Kirtley <br> Non- <br> Chronolo <br> gical <br> report <br> (child <br> audience, <br> informal <br> fact book) <br> Rocks and <br> Fossils <br> Rhyming <br> couplets <br> (preparing <br> poems to <br> read aloud) <br> Silent Night <br> by Lara <br> Hawthorne | Division | Rocks, soils and fossils |  | Stone <br> Age, Bronze <br> Age and Iron Age transition to agricultur e |  | Seasonal Stockings | Celebrati ng differenc e | What gift would I have given Jesus? (Discover y RE) | Handbal I / commu nication and tactics | Glockensp iel part 1 | Programmi ng: Scratch | Ancient Britain |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T3 <br> North <br> Ameri <br> ca | $\begin{aligned} & \stackrel{0}{\geq} \\ & \stackrel{y}{0} \\ & \stackrel{\rightharpoonup}{0} \\ & \text { Z } \end{aligned}$ | Stories <br> from <br> other <br> cultures- <br> N <br> America <br> (characte <br> r <br> descriptio <br> n- <br> human) | Year 3 <br> Number: <br> Multiplicatio <br> n and <br> Division <br> Measuremen <br> t : Money | Animals inc humansskeleton and muscles Animals need the right | Landmark s of the world (including N America - Christ the Redeemer ) |  | Andy Warhol |  | Dreams <br> and <br> Goals | Special <br> Places <br> (Discove <br> ry RE) | Basket ball / cats | Three little birds | Video trailers | I Can |



| T5 <br> Forces <br> and <br> Magne ts |  | Stories by the same author - <br> Ted <br> Hughs <br> (innovate by <br> twisting <br> the beginning ) Iron Man and Iron Woman by Ted Hughs Chronolo gical report (recount of experienc ed event) *** - living Rainforest | Year 3 <br> Number <br> Fractions <br> Measuremen <br> t: Time <br> Geometry: <br> Properties of Shape <br> Measuremen <br> t : Mass and Capacity <br> Year 4 <br> Number: <br> Decimals <br> Measuremen | Forces <br> and magnets <br> magnets repelling and attractin g | Amazon River and rainforest (climate change) |  | Famous Buildings | Relation ships | Commun <br> ity and <br> Belongin <br> g <br> (Discove <br> ry RE)) | Proble m solving / tennis | Bringing us together | Further coding with Scratch | Presen <br> -ting <br> Myself |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T6 <br> Ancien <br> t Egypt | $\begin{aligned} & \stackrel{0}{2} \\ & \text { U } \\ & \stackrel{U}{0} \\ & 2 \\ & \hline \end{aligned}$ | Egyptian Myths <br> (characte <br> r <br> descriptio <br> n - <br> fictional <br> God) <br> The <br> Egyptians <br> by Jonny <br> Marx <br> Non- <br> chronolog <br> ical <br> (informati <br> on <br> poster) | t: Money <br> Measuremen <br> t: Time <br> Statistics <br> Geometry: <br> Properties of Shape <br> Geometry: <br> Position and <br> Direction | Forces and magnets applying the knowled ge |  | Ancient Egypt | Storyboo ks | Changin g Me | Rites of passage (Discove ry RE) | Rounde rs / athletic s | Reflect, rewind and replay | Computa tional thinking | Family |



| $\begin{aligned} & \text { CYCLE } \\ & \text { A 2021- } \\ & 2022 \end{aligned}$ |  | English | Maths | Science | Geog | Hist | Art | DT | PSRE (JIGSAW) | RE | PE | Music | Computing (STILL BEING COMPLETED) | French (KS2) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fox Class |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| T1 <br> Mount ains (geogr aphy) | Narrative <br>  | Traditional <br> Tales from other cultures (Baba Yaga) (retell from the main character' s perspectiv e) <br> The Girl <br> Who <br> Speaks <br> Bear by <br> Katherine <br> Rundell <br> Chronolog ical report of events (newspap er report) <br> Newspaper reports | Year 5 <br> Number: <br> Place Value <br> Number: <br> Addition and <br> Subtraction <br> Statistics <br> Number: <br> Multiplicatio <br> $n$ and <br> Division <br> Measureme <br> nt: <br> Perimeter <br> and Area <br> Year 6 <br> Number: <br> Place Value <br> Number: | Earth and Space (Hidden Women) | Mountain s of the world focus including Urals (Russia) |  |  | Birdhous <br> e builders | Being me in my world | Beliefs and Practices (Discove ry RE) | Netball / <br> Health related exercis e | Livin on a prayer | $\begin{aligned} & \text { Micro:bi } \\ & t \end{aligned}$ | Phonics lesson 1 and 2 Fruit |
| $\mathrm{T} 2$ <br> WW1 | \% | Stories with historical settings WW1 (innovate | Addition, Subtraction, Multiplicatio n, and Division | Forces |  | WW1 |  |  | Celebrat ing Differen ce | What is the Trinity? UC) | Matchi ng and mirrori ng / | $\begin{aligned} & \hline \text { Classroo } \\ & \text { m jazz } 1 \end{aligned}$ | Mars Rover 1 | Vegeta <br> -bles |


|  |  <br> $\geq$ $\vdots$ 0 0 | what <br> came <br> before) <br> War is over <br> by David <br> Almond <br> Non- <br> chronolog <br> ical <br> report <br> (informal <br> scrap <br> book) <br> Archie's <br> War by <br> Marcia <br> Williams <br> War <br> Poetry <br> (preparing <br> poems to <br> read <br> aloud) <br> For The <br> Fallen; <br> Dolce et <br> Decorum <br> est by <br> Wilfred <br> Owens | Number: <br> Fractions <br> Geometry: <br> Position and <br> Direction |  |  |  |  |  | footbal I |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T3 <br> Ancien <br> t <br> Mayan <br> civilisa <br> tion | $\begin{aligned} & \stackrel{0}{2} \\ & \stackrel{2}{0} \\ & \frac{0}{0} \\ & \frac{0}{2} \end{aligned}$ | Stories from other culturesS America (character descriptio nthrough thought and | Number: Multiplicat ion and Division <br> Number: <br> Fractions <br> Number: <br> Decimals | Material s- <br> dissolvin <br> g, <br> separati <br> on, <br> describe <br> and <br> compare <br> based on | Mayans | Cityscape | Dreams and Goals | Passover (Discove ry RE) | Basket ball / Titanic | Make you feel my love | Mars Rover 2 | Weath er |



|  |  | Chronolog ical report(bio graphy) On The Origin of Species by Sabina Radeva | Geometry: <br> Position and Direction <br> Measureme nt : <br> Converting Units |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T6 <br> Ancien t Greec e | \% | Greek <br> Myths <br> (character <br> descriptio <br> n - <br> fantasy) <br> Mythopedia <br> by Becky <br> Bolton | Measureme $n t$ : Volume <br> Year 6 <br> Statistics | Living thingsCirculato ry system | Ancient Greece | Bridges | Changing Me | Special <br> Places <br> (St Giles' <br> and <br> Salisbury <br> Cathedral) | Cricket / <br> Athleti cs | Reflect, <br> rewind <br> and <br> replay | Inventing a product | At School |
|  | 든 | Balanced argument (midformal) <br> So You <br> Think <br> You've Got <br> It Bad? A <br> Kid's Life In <br> Ancient <br> Greece by <br> Chae <br> Strathie | Geometry: <br> Properties of Shape <br> Consolidatio n work |  |  |  |  |  |  |  |  |  |
|  | さ | Riddles \& KS2 <br> productio <br> n <br> (read and discuss a range of Poetry) Riddles by Pie Corbett |  |  |  |  |  |  |  |  |  |  |

