

Great Wishford C of E Primary School



No challenge too big, no child too small- for with God, nothing will be impossible Luke 1.37

SCIENCE

Cycle B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year	Seasons	Materials	Plants	Re visit seasons	Living Things	Re visit seasons
1/2	(environmental, plan	Seasons		(environmental, plant		(environmental,
	focus)	(environmental,		focus)		plants focus)
	Animals	plants focus)				
Year	Sound	Electricity	Living things and their	Animal (including	States of matter	Living things and their
3/4			habitats	food chains, humans,	(solids, liquids and	habitats (human
				describe digestive	gases)	impacts and changing
				system)		environment)
Year	Light	Animals (changes as	Electricity	Electricity- using and	Living things (describe	Animals (Impact of
5/6		humans develop into		applying knowledge	how living things are	diet / drugs.
		old age)			classified)	Circulatory system,
						nutrient and water
						transportation)

Cycle A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year	Seasons part 1	Seasons part 2 Winter	Animals including	Animals inc humans-	Plants- common wild	Plants- identify and
1/2	(Autumn weather focus 1 week) Materials part 1 (naming/grouping/pr operties of)	(1 week) Materials part 2 naming/grouping/pro perties of	humans- senses and naming parts of the human body	carnivores, herbs and omnivores. Id and name and describe structure of reptiles, amphibians, fish, birds, mammals	and garden plants, deciduous and evergreen trees	describe the structure of a variety of flowering plants including trees. Seasons part 4-
				Seasons part 3-Spring		Summer- weather symbols



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Year	Light	Rocks, soils and fossils	Animals inc humans-	Plants	Forces and magnets	Forces and magnets
3/4			skeleton and muscles		(magnets repelling	(applying the
			Animals need the		and attracting)	knowledge)
			right type of nutrition			
Year	Earth and space	Forces	Materials- dissolving, separation, describe and		Darwin- evolution and	Living things-
5/6	(Hidden women)		compare based on their properties		inheritance	describe the diffs
						between mammal,
						amphibian and bird
						Describe
						reproduction